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ABSTRACT

Documenting the spring 1997 session of the Academic Senate for the California Community Colleges (CCC), this six-part report details 44 resolutions that were adopted by the Senate, 3 that were determined to be non-urgent, 3 that were referred, and 8 that failed. The first part presents adopted resolutions organized by the following areas: (1) the Academic Senate, including redefining faculty productivity; (2) affirmative action and cultural diversity, including a change in the CCC anti-discrimination statement; (3) articulation and transfer; (4) budget and finance, related to budget development and alternative funding mechanisms; (5) state and legislative issues, related to faculty hiring and part-time faculty office hours; (6) consultation with the CCC Chancellor's Office; (7) counseling, including standards of practices; (8) curriculum, including good practices and a model; (9) a disciplines list; (10) technology, including requirements for distance learning; (11) general concerns; (12) grading; (13) local senates; (14) matriculation; (15) professional standards; (16) students; (17) vocational education, including the use of the Internet and cooperative work experience; and (18) welfare reform. The second section provides three resolutions determined to be non-urgent, while the third details three that were referred to Senate committees. The fourth section presents resolutions that failed related to the Presidential term of office, the inclusion of part-time faculty on the Senate Executive Committee, curricular policy, and initiating community service as a graduation requirement. The final sections define acronyms used in the report and provide a list of voting delegates. (BCY)

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29th SPRING SESSION RESOLUTIONS

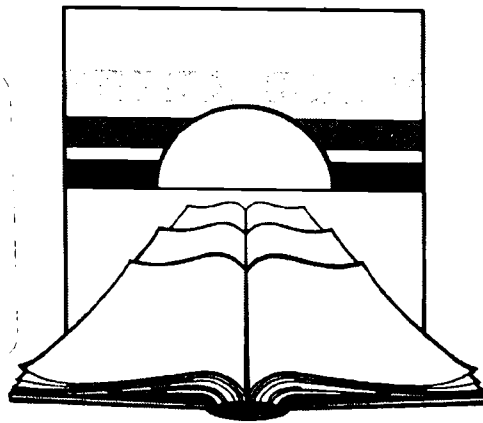
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*Academic Senate
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**ACADEMIC SENATE
FOR
CALIFORNIA COMMUNITY COLLEGES**

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Barbara Davis-Lyman, Sacramento City College

STATEWIDE OFFICE

The Academic Senate for California Community Colleges
910 K Street, Suite 300
Sacramento, CA 95814
(916) 445-4753
Fax (916) 323-9867
asccc@ix.netcom.com

STAFF

Executive Assistant: Julie Adams
Office Assistant: Jeff Hyatt

ACADEMIC SENATE RESOLUTION PROCESS OVERVIEW

In order to assure that deliberations are organized, effective, and meaningful, the Academic Senate uses the following resolution procedure.

- A. Pre-session resolutions are developed by the Executive Committee (through its committees) and submitted to the Pre-Session Area Meetings for review.
- B. Amendments and new pre-session resolutions are generated in the Area Meetings.
- C. The Resolutions Committee meets to review all pre-session resolutions and combine, re-word, append, or render moot these resolutions as necessary.
- D. Members of the Senate meet during the session in topic breakouts and give thoughtful consideration to the need for new resolutions and/or amendments.
- E. After all Session presentations are finished each day, members meet during the resolution breakouts to discuss the need for new resolutions and/or amendments. These resolution writing sessions are organized by topic to facilitate discussion. Each resolution or amendment must be submitted to the Resolutions Chair before the posted deadlines each day. There are also Area meetings at the Session for discussing, writing, and amending resolutions.
- F. New resolutions submitted on the second day of session are held to the next session unless the resolution is declared urgent by the Executive Committee.
- G. The Resolutions Committee meets again to review all resolutions and amendments and to combine, re-word, append, or render moot the resolutions as necessary.
- H. The resolutions are discussed and voted upon in the general sessions on the last day of the Plenary Session.

RESOLUTIONS COMMITTEE

Edith Conn, Chair
Donna Ferracone, Crafton College
Evelyn Weiss, Golden West College

EXPLANATION OF TERMS

M/S/C Moved, Seconded, Carried
M/S/F Moved, Seconded, Failed
M/S/U Moved, Seconded, Unanimous
M/S/R Moved, Seconded, Referred

Please Note:

- 1. Supporting documents relating to the resolutions are available in the Statewide Office.
- 2. Complete resolution procedures are available from the Senate Office.

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For further information contact the Statewide Office.

1997 SPRING SESSION RESOLUTIONS

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SECTION 1

Adopted Resolutions

1997 SPRING SESSION RESOLUTIONS

1. Academic Senate

1.02.0 S97 Faculty Perspective on the Future Terry Fetterman, Cabrillo College

Whereas during the last decade there have been numerous documents published by non-academic entities recommending the future direction of higher education in California, and

Whereas each of these documents evokes a sense of impending crisis to propel politically expedient solutions, and

Whereas these documents do not reflect academic expertise or faculty perspectives, and

Whereas the Board of Governors are considering a number of these policy document as they frame their perspective for the future of California community colleges,

Therefore be it resolved that the Academic Senate for California Community Colleges urge the Executive Committee to develop a position paper articulating the faculty perspective on the future direction of the California community colleges, and

Be it further resolved that the Academic Senate for California Community Colleges include the following steps in preparing a faculty perspective for the future for California community colleges:

1. Discuss, define, and decide on values
2. Discuss and define our mission
3. Formulate a brief but "catching" vision derived from values and mission
4. Consider ways to make the vision a reality, and

Be it finally resolved that the Academic Senate for California Community Colleges direct the Executive Committee to consider a pre-conference workshop at the 1997 Fall Session to develop values, missions, and a faculty perspective for the future for the California community colleges

M/S/C Disposition: Executive Committee

1997 SPRING SESSION RESOLUTIONS

1.05.0 S97 Redefining "Faculty Productivity"
Linda Collins, Los Medanos College

Whereas productivity models such as TQM/CQI are being promoted as a means to restructure the academy, and

Whereas often these models take the form of narrow application of productivity models, and

Whereas a review of the literature raises serious questions as to the appropriateness of such models in the academy setting, and

Whereas a faculty driven process would examine the components of educational excellence,

Therefore be it resolved that the Academic Senate for California Community Colleges does not endorse the use of TQM/CQI as a model for restructuring the education process, and

Be it further resolved that the Academic Senate for California Community Colleges direct the Executive Committee to develop a position paper that defines quality in terms of educational excellence and thus addresses calls for increased faculty productivity.

M/S/C Disposition: Executive Committee

1997 SPRING SESSION RESOLUTIONS

3. Affirmative Action/Cultural Diversity

3.01.0 S97 Systemwide Anti-discrimination Statement Change Lin Marelick, Mission College, Area B

Whereas the CSU and UC systems have anti-discrimination statements that include the words "sexual orientation," and

Whereas the California community college system's anti-discrimination statement does not include the words "sexual orientation,"

Therefore be it resolved that the Academic Senate for California Community Colleges urge the Board of Governors to work with the legislature to add the words "sexual orientation" to the anti-discrimination statement for the California community college system.

M/S/U Disposition: Board of Governors, Chancellor's Office, FACCC, COFO, Affirmative Action Officers

4. Articulation and Transfer

4.01.0 S97 CAN - Articulation Rich Rose, Santa Rosa Junior College

Whereas the California Articulation Number (CAN) system serves students by articulating undergraduate courses, and

Whereas the CAN Council plans to expand the current number of courses,

Therefore be it resolved that the Academic Senate for California Community Colleges support the CAN Council proposal to expand in the following areas by listing courses as:

- 1) lower division courses required for major preparation
- 2) lower division baccalaureate level elective courses commonly used in majors,
- 3) other intrasegmental courses that count for lower division preparation.

M/S/U Disposition: CAN, Chancellor's Office

1997 SPRING SESSION RESOLUTIONS

- 4.02.0 S97 **Articulation**
Rich Rose, Santa Rosa Junior College

Whereas there are regional, intra-segmental articulation efforts in place, for example in the Los Angeles District, in Orange County, and in the South Bay,

Therefore be it resolved that the Academic Senate for California Community Colleges direct the Executive Committee to compile a list of all regional intra-segmental articulation efforts.

M/S/C Disposition: Executive Committee

5. **Budget And Finance**

- 5.01.0 S97 **Faculty and Budget Development**
Jim Higgs, Modesto Junior College, Area A

Whereas AB 1725 has provided local academic senates with legal responsibilities that include a responsibility for participation in institutional planning and budget development, and

Whereas districts and colleges have large budgets, decisions about which are often decided without an established and stipulated process that includes faculty participation in the establishment of priorities, criteria, and budgetary determinations,

Therefore be it resolved that the Academic Senate for California Community Colleges direct the Executive Committee to establish a procedural model that includes recommendations for a systematic process for faculty involvement with institutional planning and budget development including allocations of funds for technology, staff development, and all other aspects of issues involving academic and professional matters.

M/S/U Disposition: Executive Committee

1997 SPRING SESSION RESOLUTIONS

5.02.0 S97 Alternative Funding Mechanisms
Kathleen O'Connor, Santa Barbara City College

Whereas current community college funding does not permit alternate calendars which encourage optimum curriculum design, and

Whereas current community college funding based on the 525 hours is a hold over from the K-12 model and does not correspond with the university/college model, and

Whereas current community college funding is based on student seat time rather than a learner centered technology mediated instructional model,

Therefore be it resolved that the Academic Senate for California Community Colleges direct the Executive Committee to hold a breakout at the 1997 Fall Session which would present information on possible alternatives to our current state funding mechanism which is based on FTES and WSCH, and

Be it further resolved that the Academic Senate for California Community Colleges direct the Executive Committee to present at the 1998 Spring Session a position paper on an analysis of the FTES funding formula and changes that may include but not be limited to:

- a) alternative funding models
- b) control of funding from the legislature (Education Code) to the Board of Governors (Title 5)
- c) other progressive approaches to community college finance.

M/S/C Disposition: Executive Committee

1997 SPRING SESSION RESOLUTIONS

6. State and Legislative Issues

6.01.0 S97 Faculty Hiring: 75:25 Ratio P. Darrell Harrison, San Diego Miramar College

Whereas AB1725 intended that each California community college district achieve a full-time/part-time faculty ratio of 75:25, and

Whereas after 10 years many districts have not yet achieved this ratio, with some districts still very far from this goal, and

Whereas the 75:25 ratio is in the best interest of students, faculty and the quality of education, and

Whereas State legislation is pending (Havice AB1353 and Vasconcellos SB877), as of 4/12/97, which will mandate increased faculty hiring to help achieve the legal ratio of 75:25 in each of our California community college districts,

Therefore be it resolved that the Academic Senate for California Community Colleges direct the Executive Committee to seek a commitment from local trustees, CEOs and local academic senates to establish and maintain a 75:25 ratio at each California community college.

M/S/U Disposition: Executive Committee

1997 SPRING SESSION RESOLUTIONS

6.02.0 S97 Part-Time Faculty Office Hours
Lee Haggerty, Saddleback College

Whereas the Academic Senate has consistently recognized the importance of student access to their instructors, and

Whereas 40% to 60% of all California community college instruction is by part-time instructors who are not compensated for office hours, and

Whereas students of such part-time faculty are not guaranteed access to their instructors outside of the classroom,

Therefore be it resolved that the Academic Senate for California Community Colleges actively support the concept of AB301 (Cunneen), as of 4/12/97, which would provide a state funding incentive to encourage community college districts to compensate those part-time faculty who teach at least a 40% load for holding one office hour per week.

**M/S/U Disposition: CCLC, COFO, Executive Committee, FACCC,
Legislature, Local Boards of Trustees**

1997 SPRING SESSION RESOLUTIONS

6.05.0 S97 State Board of Barbering and Cosmetology
Lina Chen, LA Trade Tech College

Whereas the State Board of Barbering and Cosmetology exists for the purpose of regulating the industry in such areas as public protection, safety standards, and professional ethics, and

Whereas the State Board oversees the licensing of instructors and technicians and establishments for the purpose of quality education and service, and

Whereas Barbering and Cosmetology programs are an important part of vocational education at many community colleges, and

Whereas the Board of Barbering and Cosmetology will cease to exist as of July 1, 1997, and its functions given to a less appropriate agency unless legislation is enacted to maintain the Board's existence,

Therefore be it resolved that the Academic Senate for California Community Colleges support the passage of SB184 and SB515 (Palanco), as of 4/12/97, in order to continue the existence of the Barbering and Cosmetology Board which helps maintain quality programs, and

Be it further resolved that the Academic Senate for California Community Colleges urge the Board of Governors to support SB 184 and SB 515 (Palanco), as of 4/12/97, and

Be it finally resolved that the Academic Senate for California Community Colleges urge the legislature to adopt SB 184 and SB 515, as of 4/12/97, and urge the Governor to sign these bills into law.

M/S/U Disposition: Board of Governors, CCA/CTA, CFT, COFO,
Chancellor's Office, Executive Committee, FACCC, Legislature,
Local Boards of Trustees, Governor

1997 SPRING SESSION RESOLUTIONS

7. Consultation with the Chancellor's Office

7.01.0 S97 Special Projects Advisory and Review Council (SPARC) Lin Marelick, Mission College, Relations with Local Senates Committee

Whereas the Academic Senate for California Community Colleges appreciates the efforts of the Chancellor's Office to improve efficiency in processing grant applications and awards, and

Whereas the Academic Senate recognizes that the creation of the Special Projects Advisory and Review Council (SPARC) with the inclusion of seven Academic Senate Executive Committee members is an attempt to create a collaborative process, and

Whereas the Intersegmental Joint Faculty Projects (IJFP) have historically been reviewed solely by faculty, and

Whereas the Fund for Instructional Improvement (FII) funds are intended for instructional improvement which is clearly an academic and professional matter,

Therefore be it resolved that the Academic Senate for California Community Colleges strongly urge the Chancellor's Office to establish in writing and continue the practice of having only faculty evaluators review and award funds for the Intersegmental Joint Faculty Projects (IJFP) funds, and

Be it further resolved that the Academic Senate for California Community Colleges urge the Chancellor's Office to establish in writing the practice of having only faculty evaluators review and award funds for Fund for Instructional Improvement (FII) grant proposals.

M/S/U Disposition: Chancellor's Office, Executive Committee

1997 SPRING SESSION RESOLUTIONS

7.02.0 S97 Chancellor's E-mail
Ronald Smetzer, LA Pierce

Whereas the Chancellor of California Community Colleges regularly communicates pertinent information by way of e-mail distribution to community college presidents, and

Whereas that information is important to constituent groups for the shared governance decision making process, and

Whereas academic senate presidents would benefit by being included on the distribution lists for communications related to shared governance decision making,

Therefore be it resolved that the Academic Senate for California Community Colleges encourage the Chancellor of California Community Colleges to include all academic senate presidents on e-mail distribution lists pertaining to matters of academic and professional matters.

M/S/U Disposition: Chancellor, Local Senates

1997 SPRING SESSION RESOLUTIONS

8. **Counseling**

- 8.01.0 S97 Standards of Practice for California Community College Counseling Programs
Kevin Bray, Sierra College, Counseling and Library Faculty Committee

Whereas the Academic Senate for California Community Colleges has adopted "The Role of Counseling Faculty in California Community Colleges," and

Whereas, although the "Role Paper" describes the range of activities of counseling faculty, it does not set out specific standards for how those roles would be performed, and

Whereas specific standards for counseling services have appeared piecemeal as Education Code sections, accreditation guidelines, and ethics statements, but nowhere have these standards been collected, reviewed, and presented systematically to the community college counseling field,

Therefore be it resolved that the Academic Senate for California Community Colleges adopt the paper "Standards of Practice for California Community Colleges Counseling Programs" with the following amendment:

Amend the first sentence of section "A. Core Functions" (page 2, lines 4 & 5 Draft 9), so that it reads, "To accomplish their mission in providing essential support to community college students, counseling programs perform a set of core functions through individual and group interactions including instruction."

and affirm the standards of the counseling faculty, as presented in the paper, and

Be it further resolved that the Academic Senate for California Community Colleges recommend to local senates that they, in concert with their counseling faculty, use the paper as a vehicle to address policy development and implementation of recommendations to support counseling programs that enhance "student preparation and success" (Title 5 Sec. 53200, Subsection (b.5)).

M/S/U Disposition: CCCCA, Executive Committee, Local Senates

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1997 SPRING SESSION RESOLUTIONS

9. Curriculum

- 9.01.0 S97 Adoption of "Good Practice for the Implementation of Prerequisites" Document**
Bill Scroggins, Chabot College, Curriculum Committee

Whereas faculty are primarily interested in student success through mastery of course content, and

Whereas we must maintain prerequisites in order to satisfy certain articulation agreements, and

Whereas there are other methods available to validate prerequisites, and

Whereas it is absolutely unethical to experiment with students' education in order to validate research by allowing students to enroll in courses where there is a high expectation of failure,

Therefore be it resolved that the Academic Senate for California Community Colleges adopt the document "Good Practice for the Implementation of Prerequisites" with the following amendment:

- 1) Strike the following language from page 7, paragraph 3, sentences 3 and 4, and paragraph 4 sentence 1: "For research purposes...future of our students."
- 2) Strike the first clause of sentence 2, paragraph 4, page 7 and begin with "Every effort"

M/S/C Disposition: Chancellor's Office, Executive Committee, Local Senates

- 9.02.0 S97 Adoption of "Regional Curriculum Colloquia and Delegated Approval Authority" Document**
Bill Scroggins, Chabot College, Curriculum Committee

Be it resolved that the Academic Senate for California Community Colleges adopt the document "Regional Curriculum Colloquia and Delegated Approval Authority."

M/S/C Disposition: Executive Committee, Local Senates, Chancellor's Office

1997 SPRING SESSION RESOLUTIONS

9.03.0 S97 Senate Basic Skills Task Force
Pat Pinder, Cerritos College, Area C

Whereas the Torres bill (SB 1764/92) asked for the granting of certificates of proficiency in ESL and Basic Skills and the Senate has not taken a clear position regarding such certificates, and

Whereas community colleges are facing many issues regarding basic skills and basic skills instruction including accountability, the need for professional development for faculty teaching basic skills, better articulation with high schools, and a clear understanding of the community college mission regarding basic skills, and

Whereas welfare reform measures further pose issues regarding basic skills, and

Whereas matriculation, assessment, Title 5 curriculum requirements, and other areas address basic skills, but not as a primary emphasis, and MIS compiles data on basic skills,

Therefore be it resolved that the Academic Senate for California Community Colleges direct the Executive Committee to create a Senate Task Force on Basic Skills to address such issues as (but not limited to) the following:

- a. Retention and accountability in basic skills
- b. Peer evaluation and professional development for basic skills faculty
- c. Part-time teaching (75:25 ratio) in basic skills
- d. Recommendations for articulation with CSU and K-12 regarding basic skills
- e. A possible Senate position regarding certificates of proficiency in basic skills
- f. Approaches such as adjunct classes, learning/tutoring centers, and technology and basic skills
- g. Relationship between credit and noncredit basic skills

M/S/U Disposition: ECCTYC, Executive Committee, LRACCC

1997 SPRING SESSION RESOLUTIONS

9.05.0 S97 Curriculum Model
Nancy Silva, American River College, Area A

Whereas California community colleges must respond to the needs of a changing student body population, and

Whereas because of welfare reform, many students will have increasingly limited time to attend traditionally scheduled and offered classes, and

Whereas the need to develop alternative approaches to the delivery of education is of paramount concern to faculty, and

Whereas alternative educational institutions such as National University, other private institutions, and the virtual university are competing for our students,

Therefore be it resolved that the Academic Senate for California Community Colleges direct the Executive Committee to develop a model for dealing with curricular review of changing modes of delivery and methods of instruction, i.e. new class size, new hours of instruction, new electronic ways of delivering instruction, and ways of packaging courses, and

Be it further resolved that the Academic Senate for California Community Colleges urge local senates to develop a faculty-driven process, in consultation with their local curriculum committee, by which curricular decisions are made concerning new modes of offering, teaching, and packaging courses, and

Be it finally resolved that the Academic Senate for California Community Colleges direct the Executive Committee to develop minimum standards for faculty equipment, faculty training, and faculty support for purposes of technology mediated instruction.

M/S/C Disposition: Executive Committee, Local Senates

1997 SPRING SESSION RESOLUTIONS

**9.06.0 S97 Adherence to Distance Education Curriculum Review Requirements
Bill Scroggins, Chabot College**

Whereas Title 5 section 55378 states, "Each proposed or existing course, if delivered by distance education, shall be separately reviewed and approved according to the district's certified course approval procedures," and

Whereas the Academic Senate has published guidelines for implementing curriculum review and approval of courses delivered by distance education in its paper "Curriculum Committee Review of Distance Learning Courses and Sections " (November 1995), and

Whereas chief executive officers of some community colleges and districts have sought to implement distance education courses without such a curriculum committee review and approval, and

Whereas some at the University of California and the California State University have called into question community college distance education courses which have not had their quality assured by full curriculum committee review and approval,

Therefore be it resolved that the Academic Senate for California Community Colleges urge local senates to seek the timely review and approval of distance education courses in line with Title 5 sections 55316-55380 and to follow guidelines in the Academic Senate paper "Curriculum Committee Review of Distance Learning Courses and Sections " (November 1995), and

Be it further resolved that Academic Senate for California Community Colleges direct the Executive Committee to identify models of good practice currently in place, which curriculum committees could use to develop their own guidelines for approval of technology mediated instruction that ensure a quality curriculum with appropriate methodologies for interaction between faculty and students.

M/S/U Disposition: Executive Committee, Local Senates, Chancellor's Office, COFO, CIOs

1997 SPRING SESSION RESOLUTIONS

10. **Disciplines List**

10.01 0 S97 **Modification of Disciplines Review Process** **Sally Flotho, Golden West College**

Whereas the current academic senate process for review of minimum qualifications for faculty does not allow for any modification of the initial submission of a proposed change to the Disciplines List, and

Whereas some of the past proposals could have benefited through the amendment process,

Therefore be it resolved that the Academic Senate for California Community Colleges change the disciplines review process by sending proposed changes to the Area meetings preceding the Fall Session of the year of the review for discussion and possible revision by resolution, and

Be it further resolved that the Academic Senate for California Community Colleges have a breakout on the proposed changes to the Disciplines List on the first day of the Fall Session and allow modification or substitutions through the resolution process before the proposed changes go into consultation.

M/S/U Disposition: Executive Committee

1997 SPRING SESSION RESOLUTIONS

11. Technology

11.01.0 S97 Face-to-face Requirement for Distance Learning Ric Matthews, San Diego Miramar College, Area D

Whereas the Board of Governors has adopted regulations, allowing expansion in distance education through the year 2000, which require face-to-face instruction between faculty and students, and

Whereas advancements in information technology are offering increased modalities for alternative instructional delivery, and

Whereas colleges and universities throughout the state and nation are experimenting with the use of information technologies to increase the quality of the educational experience and to reach students who might not have access to the college courses,

Therefore be it resolved that the Academic Senate for California Community Colleges direct the Executive Committee to study modifications of the Title 5 regulations that require face-to-face meeting between faculty and students and that hinder the free experimentation of alternative deliveries.

M/S/C Disposition: Executive Committee

1997 SPRING SESSION RESOLUTIONS

- 11.02.0 S97 Underutilized Senate Technology
Alan Buckley, Santa Monica College, Area C

Whereas the Academic Senate web page is completely underutilized, and

Whereas Academic Senate documents should be made more accessible to local senate presidents and local senates in order to promote local senate discussion and to provide opportunities for local input into State issues, and

Whereas local senate presidents have neither the resources nor the time to make multiple copies of Senate session documents for distribution to their senators, and

Whereas technology through the web page and Internet provide a simple, but thorough means for distributing Senate session material,

Therefore be it resolved that the Academic Senate for California Community Colleges direct the Executive Committee to make available to all local senates, via the Senate web page, all session materials including draft documents in order to promote local senate discussion and comment, and

Be it further resolved that the Academic Senate for California Community Colleges make available, via the Senate web page, all Senate publications, including Executive Committee agendas, positions papers, surveys, resolution booklets and resolutions data base, and

Be it finally resolved that the Academic Senate for California Community Colleges direct the Executive Committee to explore ways to improve the distribution of session and other Senate materials, including, but not limited to, wider use of the Senate web page, the designation of a web master, and the distribution of disks containing Senate documents.

M/S/U Disposition: Executive Committee, Local Senates

1997 SPRING SESSION RESOLUTIONS

11.03.0 S97 Senate and Technology
Kathleen O'Connor, Santa Barbara City College, MidCoast Area C

Whereas modern technology could be a powerful tool for local senates in fulfilling their Title 5 responsibilities, and

Whereas there is State money to enhance local senate use of technology, but often faculty cannot access this money to meet senate needs, and

Whereas the extent of technology available at each college is not known,

Therefore be it resolved that the Academic Senate for California Community Colleges direct the Executive Committee to survey local senates regarding technology availability at each college such as e-mail, Internet courses, web pages, etc., and

Be it further resolved that the Academic Senate for California Community Colleges direct the Executive Committee to develop a position paper on local senates and technology, such paper to include but not be limited to, a discussion of basic technology needs of community college faculty and local senates and sources of funding to meet these needs, and

Be it finally resolved that the Academic Senate for California Community Colleges recommend to the Executive Committee that the technology paper include, perhaps in stages of necessary acquisition, minimum requirements for technology at each campus, guidelines for web pages, their creation and what to include on them, and other technology information and models for local senate use.

M/S/U Disposition: Executive Committee, Local Senates

1997 SPRING SESSION RESOLUTIONS

11.04.0 S97 Technology Sessions
Gary Morgan, Oxnard College, MidCoast Area C

Whereas to meet the challenges of the 21st century the Academic Senate for California Community Colleges has recognized the importance and significance of technology by having breakouts and technology demonstration rooms at sessions, and

Whereas session technology breakouts and demonstrations, while helpful, have nevertheless been fragmented because of lack of time,

Therefore be it resolved that the Academic Senate for California Community Colleges show its commitment to the importance of technology in community colleges by doing any or all of the following at a plenary session no later than Spring 1998:

- a. Devote at a minimum one half day to technology breakouts covering issues such as copyright, funding, teaching methods for Internet classes, virtual universities and colleges, and fears and concerns as relating to technology proliferation at colleges, and
- b. Have keynote speakers and general sessions devoted to technology
- c. Devote a full day workshop to "how to" demonstrations and hands-on workshops in such areas as World Wide Web access and creating web pages, Internet access and Internet college courses, and related topics and issues.

M/S/C Disposition: Executive Committee

1997 SPRING SESSION RESOLUTIONS

- 11.05.0 S97 Publicize Senate E-Mail/Web Page Numbers
Hugh Platt, Cuesta College, MidCoast Area C

Be it resolved that the Academic Senate for California Community Colleges publicize a Senate e-mail address and the Senate web page address in as many Senate documents as possible, especially where the Senate address, phone number, and FAX numbers appear, such as

- a. Inside page of the directory
- b. Inside cover page of the session program
- c. Inside cover of the resolutions packet
- d. Executive Committee address list in session mailings and packets
- e. Senate stationery
- f. Other appropriate documents

M/S/U Disposition: Executive Committee

- 11.06.0 S97 Local Technology Master Plans
Roberta Baber, Fresno City College, Area A

Whereas we are in an era of increasing use of instructional technology in all levels of education, and

Whereas technology mediated instruction will be a major factor in providing access to future student populations, and

Whereas primacy of the faculty in decisions concerning curriculum, content, and mode of delivery is mandated by Title 5,

Therefore be it resolved that the Academic Senate for California Community Colleges direct the Executive Committee to develop a model college technology master plan that describes the role of faculty in the formation of policy, budget decisions, and implementation.

M/S/U Disposition: Executive Committee

BEST COPY AVAILABLE

1997 SPRING SESSION RESOLUTIONS

11.08.0 S97 Technology Institute
Ric Matthews, San Diego Miramar College

Whereas instructional technology is growing rapidly, and

Whereas faculty who may want to use instructional technology in the classroom may lack the expertise,

Therefore be it resolved that the Academic Senate for California Community Colleges direct the Executive Committee to explore the feasibility of holding a Technology for Instruction Institute for several days during the Summer of 1998, which would offer training in the use of technology for instruction.

M/S/C Disposition: Executive Committee

1997 SPRING SESSION RESOLUTIONS

13. General Concerns

- 13.01.0 S97 Debt for Nature Swap for Headwater Forest
Jane Sneed, City College of San Francisco

Whereas in 1995 the Council on Economic Priorities listed Maxxam/Pacific Lumber as one of the nation's worst environmental offenders, and

Whereas Maxxam Corporation and Pacific Lumber have exchanged sustainable for unsustainable and environmentally devastating logging practices and have begun to clear cut the vast majority of its old growth redwood holdings, and

Whereas CALPERS and STRS are among the largest investors in Maxxam Corporation and Charles Hurwitz, the Maxxam CEO, has engaged in financial practices that threaten our pension funds,

Whereas billions of dollars in claims are pending against Maxxam Corporation by the U.S. government and private institutions and Maxxam Corporation and Charles Hurwitz's hostile takeover of Pacific Lumber in 1985 led to unsustainable logging practices and the funneling of \$60 million from Pacific Lumber's pension fund, thus threatening workers' livelihoods,

Therefore be it resolved that the Academic Senate for California Community Colleges direct the President to call upon Chairperson Emma Zink of STRS to influence the Maxxam Corporation to immediately halt salvage logging in all old growth groves and riparian zones, and to surrender Headwaters Forest to the Federal government in a debt for nature swap, and

Be it further resolved that the Academic Senate for California Community Colleges direct the President to urge the Federal Deposit Insurance Corporation (FDIC) to pursue a settlement that includes an adequate debt for nature swap, and

Be it finally resolved that the Academic Senate for California Community Colleges urge STRS and CALPERS to divest their holdings of Maxxam stock, if the Maxxam corporation refuses to negotiate or is found to be negotiating in bad faith concerning a debt for nature swap.

M/S/C Disposition: Executive Committee, FACCC, STRS, CALPERS, COFO, FDIC

1997 SPRING SESSION RESOLUTIONS

14. Grading

- 14.01.0 S97 Adoption of "Symbol for Unofficial Withdrawal" Document
Ian Walton, Mission College, Educational Policies Committee

Be it resolved that the Academic Senate for California Community Colleges adopt the document "Symbol for Unofficial Withdrawal" and

Be it further resolved that the Academic Senate for California Community Colleges direct the Executive Committee to prepare a consultation digest item to seek changes in Title 5 grading policies and procedures to allow for an evaluative symbol other than a "W" indicating an unofficial withdrawal by the student after the drop date, such symbol to be computed in the GPA as 0 points.

M/S/C Disposition: Executive Committee, Chancellor's Office

17. Local Senates

- 17.01.0 S97 Evaluate "geoclusters"
Joan Stroh, Southwestern College, Area D

Whereas the success of the geocluster system has been uneven in different regions, and

Whereas where the network works well, the benefits are substantial,

Therefore be it resolved that the Academic Senate for California Community Colleges urge the Executive Committee to evaluate the geocluster system, including the possibility of using technology to facilitate the meetings.

M/S/U Disposition: Executive Committee, Local Senates

1997 SPRING SESSION RESOLUTIONS

17.02.0 S97 **Brown Act Local Senate Elections**
Anthony Zambelli, Cuyamaca College

Whereas it is unclear if the Brown Act permits the use of a secret ballot for local senate officer elections,

Therefore be it resolved that the Academic Senate for California Community Colleges direct the Executive Committee to seek clarification on how the Brown Act affects the conduct of local senate elections and that its findings be distributed to all local senate presidents and presented at the Fall 1997 Session.

M/S/U Disposition: Executive Committee, Local Senates

1997 SPRING SESSION RESOLUTIONS

18. Matriculation

18.01.0 S97 Matriculation Decategorization Bill Scroggins, Chabot College

Whereas matriculation has been of great service to the students of the California community colleges, and

Whereas the Academic Senate for California Community Colleges has been supportive of matriculation from its inception as an Academic Senate concept, and

Whereas the matriculation provisions of AB 3 (Campbell, 1986) become inoperative unless funds are specifically appropriated for the purposes of this article (Ed Code 78210-78218) are provided, and

Whereas decategorization of other program funds such as those for transfer centers have resulted in serious erosion of those programs,

Therefore be it resolved that the Academic Senate for California Community Colleges oppose the decategorization of funds for matriculation.

M/S/U Disposition: Board of Governors, CCCCA, CCLC, CSSOs,
Chancellor's Office, College/District CEOs, Executive Committee,
Local Senates

1997 SPRING SESSION RESOLUTIONS

19. Professional Standards

- 19.01.0 S97 Hiring Practices and Implementation
Michael Widener, Compton College, Area C
Zwi Reznik, Fresno City College, Area A

Whereas there have been alleged Equal Employment Opportunity (EEO) violations in filling administrative positions, especially during college reorganization when allegedly improper lateral transfers have occurred, and

Whereas there have been reports of hiring practice violations with respect to minimum qualifications, especially in the case of adjunct/part-time faculty, and

Whereas the Academic Senate for California Community Colleges has supported and has been involved in writing the hiring requirements of AB 1725, Affirmative Action, and other laws and regulations,

Therefore be it resolved that the Academic Senate for California Community Colleges direct the Executive Committee to:

- a. Urge local academic senate presidents to report to the Academic Senate any non-compliance of hiring practices regarding EEO, AB 1725, Affirmative Action, and other laws and regulations, in filling faculty and administrative positions.
- b. Demand that the State Chancellor take whatever measures are necessary to enforce all hiring laws and regulations
- c. Seek possible remedies of hiring practice law/regulations violations through legislation with the assistance of FACCC
- d. Reaffirm the Senate's many previous positions (most recently 19.8 S96) that laws and regulations regarding hiring in community colleges be properly implemented, including minimum qualifications for all hires, and

Be it further resolved that the Academic Senate for California Community Colleges direct the President to appoint a member (or members) of the Executive Committee to act as an ombudsperson (or ombudspersons) to receive complaints from local senates, to investigate in a timely manner violations of State law and regulations pertaining to community colleges, and to assist local colleges in implementing the regulations and laws under which community colleges operate.

M/S/C Disposition: Board of Governors, Chancellor's Office, College/District CEOs, Executive Committee, Affirmative Action Officers

1997 SPRING SESSION RESOLUTIONS

- 19.02.0 S97 Nonclassroom Faculty and 75:25
Elton Hall, Moorpark College, MidCoast Area C

Whereas there are many essential faculty who are nonclassroom faculty, including, but not limited to, counseling faculty, library faculty, media/technology specialist faculty, and many others,

Therefore be it resolved that the Academic Senate for California Community Colleges direct the Executive Committee to study and make recommendations for consideration at a future session the possible inclusion of all faculty in the 75:25 ratio of full-time to part-time faculty under AB 1725.

M/S/C Disposition: Executive Committee

- 19.03.0 S97 Learning Center Faculty
Dale Newman, Los Angeles Mission College

Whereas Academic Senate resolution 19.3.0 Fall 1996 recognized the importance of learning centers, tutorial centers, and learning assistance faculty, and

Whereas the Academic Senate in resolution 16.1 Fall 1995 directed the Academic Senate to prepare a position paper defining the role of library faculty in California community colleges, and said paper was adopted by resolution 16.1 Spring 1996, and

Whereas the Academic Senate adopted a position paper "The Role of Counseling Faculty in California Community Colleges," resolution 8.1.0 Fall 1994, and

Whereas learning center faculty through their Statewide organization have asked the Academic Senate to address issues relating to their services and professional status,

Therefore be it resolved that the Academic Senate for California Community Colleges direct the Executive Committee to develop a position paper on the role of learning center faculty in California community colleges.

M/S/C Disposition: Executive Committee, LRACCC

1997 SPRING SESSION RESOLUTIONS

20. Students

20.01.0 S97 Student Material Fee

Ian Walton, Mission College, Educational Policies Committee

Whereas the Academic Senate adopted resolutions 20.10 (Fall 94) and 1.2 (Spring 95) urging its Executive Committee to conduct a survey of student material fees as a result of concerns raised by CalSACC and Saddleback College Student Body relating to instructional and student representation fees, and

Whereas the Chancellor's Office provided all colleges with several legal opinions (M 94-27) and (M 96-28) on community college student fees in response to the issues raised, as well as specific procedures for challenging alleged illegal student fees, and

Whereas the Academic Senate Educational Policies Committee in reviewing the resolutions for disposition determined that the actions taken by the Chancellor's Office addressed the concerns and provided general safeguards,

Therefore be it resolved that the Academic Senate for California Community Colleges urge the Chancellor's staff to continue monitoring the enforcement of student fees and conduct a follow-up study of compliance as deemed appropriate.

M/S/U Disposition: CalSACC, Chancellor's Office, Local Senates

1997 SPRING SESSION RESOLUTIONS

20.02.0 S97 IRS Ruling
Douglas McFerran, Los Angeles Pierce College

Whereas recent IRS policy discourages colleges from employing their own students and reduces the opportunity for students to gain the benefit of work experience, and

Whereas colleges are not required to pay social security taxes on student hourly wages and these contributions are not withheld from student hourly checks, and

Whereas a recent IRS ruling has a defined student's status for the exemption to be a minimum of 12 units, and

Whereas it is difficult for many community college students to enroll in 12 units and it is impossible for them to enroll in 12 units in summer school,

Therefore be it resolved that the Academic Senate for California Community Colleges direct the Executive Committee to work with the Board of Governors and other appropriate agencies to ask the IRS to change its regulations so that any student taking at least 50% of a full load, as defined by the college, will be eligible for employment in the student hourly category.

M/S/C Disposition: Board of Governors, CCLC, CEOs, COFO, Executive Committee, FACCC, IRS

1997 SPRING SESSION RESOLUTIONS

- 20.03.0 S97 Financial Support of Student Senate
Sheridan DeWolf, Grossmont College, Area D

Whereas students are guaranteed a right to effective participation in issues regarding academic matters at the college level, and that voice deserves adequate support Statewide, and

Whereas the Academic Senate for California Community Colleges has a long history of support (first resolution: Fall 1969) of student participation in local and State community college governance, and

Whereas the Academic Senate for California Community Colleges receives funding from Proposition 98 in order to support and guarantee a faculty voice in academic and professional matters and the Student Senate would provide similar support to represent students in California, and

Whereas very limited funds are available in the Chancellor's Office to support the activities of the Student Senate,

Therefore be it resolved that the Academic Senate for California Community Colleges support an appropriate level of funding for the Student Senate.

M/S/U Disposition: Board of Governors, CalSACC, Chancellor's Office

1997 SPRING SESSION RESOLUTIONS

20.05.0 S97 Gender Equity in Athletics
Edith Conn, Ventura College

Whereas the Academic Senate in resolution 3.4 Spring 1994 supported gender equity in athletics, and

Whereas it has been 25 years since the Congress adopted Title IX in 1972, and

Whereas there are still, after 25 years, compliance issues regarding Title IX in California community colleges, and

Whereas there is a Community College Commission on Athletics,

Therefore be it resolved that the Academic Senate for California Community Colleges reaffirm its commitment to gender equity in athletics and to Title IX, and

Be it further resolved that the Academic Senate for California Community Colleges urge the Community College Commission on Athletics to work with community colleges to ensure compliance with Title IX and gender equity issues.

M/S/U Disposition: Board of Governors, COA, CCLC, Chancellor's Office, Executive Committee

1997 SPRING SESSION RESOLUTIONS

21. Vocational Education

- 21.01.0 S97 Internet and Career Center Access
Lisa Raufman, Moorpark College, Vocational Education Committee

Whereas the Academic Senate for California Community Colleges is to conduct a Statewide survey on Internet access for career centers, and

Whereas students enrolled in vocational education and non-vocational classes and programs need the latest information trends and developments in industries easily accessible to them through the Internet, and

Whereas Internet provides many sources of career information, job announcements, and profiles of industry that all students in colleges should have free access to,

Therefore be it resolved that the Academic Senate for California Community Colleges direct the Executive Committee to conduct a survey of career centers to determine Internet access, and

Be it further resolved that the Academic Senate for California Community Colleges urge local senates to support career center technology services so that all students can have access in the career center to career information and job banks available on the Internet.

M/S/U Disposition: CCCCA, CSSOs, CCCAOE

- 21.02.0 S97 Vocational Education and Staff Development Funds
Len Price, Los Medanos College, Vocational Education Committee

Whereas the staff development funds are available to all colleges, and

Whereas the distribution of staff development funds is dependent on the composition of staff development committees, and

Whereas vocational faculty must maintain their expertise and stay current in their fields by attending workshops and conferences,

Therefore be it resolved that the Academic Senate for California Community Colleges urge local senates to encourage vocational faculty to be actively involved on their campus staff development committee.

M/S/U Disposition: Local Senates

1997 SPRING SESSION RESOLUTIONS

- 21.03.0 S97 Cooperative Work Experience Education
Allan Kumlin, Victor Valley College

Whereas Federal Welfare Reform, the Personal Responsibility and Work Opportunities Act, Public Law 104-193, requires the participants to work 20 hours a week, and

Whereas there is a need for short-term, flexible employment training programs for students, and

Whereas Cooperative Work Experience Education needs to maintain its viability as an economic development function of the community college delivery system, and

Whereas the Cooperative Work Experience and Placement Statewide Advisory Committee of the Chancellor's Office has reviewed Title 5 Chapter 3, Cooperative Work Experience Education, and has solicited input from the California Cooperative Education Association, California Association of Work Experience Educators, California Placement Association, representatives of California State Universities, representatives of community colleges, representative of the U.S. Department of Labor, and employer representatives, all of whom agree with recommended changes,

Therefore be it resolved that the Academic Senate for California Community Colleges urge the Board of Governors to modify Title 5 Sections 55254 and 55255 (see next page) that pertain to college Work Experience Education in order to yield greater flexibility as needed by employers and community college districts, to accommodate the needs of School-to-Career and welfare reform and most importantly, to boost students' academic achievement and career success.

Continued on page 35

1997 SPRING SESSION RESOLUTIONS

21.03.0

(Continued)

Proposed Changes: (deletions lined out and additions underlined and bold)
S 55254. Student Qualifications.

-
- (2) Be enrolled in the parallel plan.
- (A) During regular semesters or quarters, students must enroll in a minimum of seven units including Cooperative Work Experience Education.
- Enrollment in any accredited secondary through four year institution or equivalent course work can meet this requirement**
- (B) during summer sessions, students must enroll in one other class in addition to Cooperative Work Experience Education;
- or
- (3) Be enrolled in the alternate plan. Concurrent enrollment will be limited to one other class.
- ~~(A) students must earn at least seven units of other class work before re-enrolling under the alternate plan.~~
- ~~(B) students may not transfer between parallel and alternate plans until they have earned at least seven units of other class work.~~

S55255. District Services.

.....

The district shall provide the above services at least once each quarter or semester for each student enrolled in the Cooperative Work Experience Education. **Qualified adjunct faculty may be hired from other institutions to develop the learning contracts and make the "in-person" consultation for a student that is out of a college's geographical/region, state, or in another country.**

M/S/C Disposition: Board of Governors, COFO, Executive Committee, FACCC, CCEA, CAWE, CPA

1997 SPRING SESSION RESOLUTIONS

22. Welfare Reform

- 22.01.0 S97 Welfare Reform**
Lin Marelick, Mission College, Relations with Local Senates Committee

Whereas the new welfare legislation will have a direct impact on enrollment in the California community colleges, and

Whereas welfare reform legislation in California will limit the participant to one year of study, training and/or preparation for the workforce,

Therefore be it resolved that the Academic Senate for California Community Colleges urge the Board of Governors to work with the Legislature and the Governor to extend the educational time line for welfare recipients to a two-year program.

M/S/U Disposition: Board of Governors, Chancellor's Office, FACCC, Legislature

- 22.02.0 S97 Welfare Reform**
Diana Paque, Solano College, Relations with Local Senates Committee

Whereas the Governor has identified \$50 million of Proposition 98 funds for 1997-98 to be applied to welfare reform projects in California community colleges, and

Whereas Proposition 98 monies were not intended to be used for welfare reform,

Therefore be it resolved that the Academic Senate for California Community Colleges urge the Board of Governors to work with the Governor to identify additional monies, other than Proposition 98 funds, in his budget to address the expanded need for funds in the community college system created by welfare reform.

M/S/U Disposition: Board of Governors, COFO, FACCC, Governor, Legislature

1997 SPRING SESSION RESOLUTIONS

22.03.0 S97 Welfare Reform
Lin Marelick, Mission College, Relations with Local Senates Committee

Whereas California community colleges have worked to develop high academic standards, curricula that includes critical thinking, and strong support services, and

Whereas the new welfare reform legislation puts enormous demands on the community college system to develop short-term workforce preparation programs that are comprehensive, and

Whereas there are numerous agencies and organizations within communities throughout the State that can assist the community colleges in the successful transition of welfare recipients into the workforce,

Therefore be it resolved that the Academic Senate for California Community Colleges strongly urge the Executive Committee to develop a welfare reform/workforce preparation model that includes academic standards, support services available throughout the education and transition period, and an integration of services provided by the Department of Social Services, the Employment Development Department, and other local organizations which help community college students make a successful transition from welfare dependence to employment, and

Be it finally resolved that the Academic Senate for California Community Colleges direct the Executive Committee to present the model at the Spring 1998 Session for adoption and subsequent implementation in consultation with Board of Governors, the Legislature, and other appropriate groups.

M/S/U Disposition: Executive Committee

SECTION 2

Non-urgent Resolutions

NON-URGENT RESOLUTIONS TO BE CONSIDERED IN FALL 1997

1.0 Academic Senate

1.01.0 F97 Scheduling of Area Meetings Brent Pickett, MiraCosta College

Whereas there needs to be time for local senates to act on issues raised at area meetings before their representatives attend the statewide meeting, and

Whereas representatives of local senates need to be afforded maximum opportunity to attend area meetings without conflicting with vacation time,

Therefore be it resolved that the Academic Senate for California Community Colleges direct the Executive Committee to schedule area meetings at least six weeks before the statewide meeting, and

Be it further resolved that the Academic Senate for California Community Colleges urge the Executive Committee to schedule area meetings so as to avoid conflict with spring break.

1.02.0 F97 Chancellor's Vision Jack Janss, Citrus College

Whereas CPEC is reviewing the effectiveness of community college governance, and

Whereas the Chancellor at the 1997 Spring Session expressed comments regarding the role of local governing boards,

Therefore be it resolved that the Academic Senate for California Community Colleges direct the Executive Committee to dialogue with the Chancellor regarding his vision for changes in California community college local governing boards, and

Be it further resolved that the Academic Senate for California Community Colleges direct the Executive Committee to continue this dialogue continue at the 1997 Fall Session with a breakout.

NON-URGENT RESOLUTIONS TO BE CONSIDERED IN FALL 1997

6. State and Legislative Issues

6.01.0 F97 Washington Lobby Jim Higgs, Modesto Junior College

Whereas California community colleges are affected by federal laws, mandates, policies, and regulations, and

Whereas some of these federal issues include: welfare reform, school-to-work, affirmative action, and Department of Education regulations,

Therefore be it resolved that the Academic Senate for California Community Colleges urge local senates to encourage districts to contribute \$1,000 each from their discretionary funds in support of the federal lobbyist.

SECTION 3

Referred Resolutions

1997 SPRING SESSION REFERRED RESOLUTIONS

1.0 Academic Senate

1.03.R S97 Academic Senate Treasurer Reed Mellor, West Hills College, Area A

Whereas the treasurer of the Academic Senate for California Community Colleges must oversee the accounts and interpret these documents and the budget for the Executive Committee, and

Whereas courses and/or experience in accounting are necessary to perform these duties,

Therefore be it resolved that the Academic Senate for California Community Colleges recommend to the Executive Committee that one of the requirements to be eligible to run for the position of treasurer of the Academic Senate be that the candidate must demonstrate adequate course work or experience in accounting.

M/S/R Disposition: Executive Committee

11.07.R S97 Faculty Web Pages Barry Abrams, Sierra College, Area A

Whereas the faculty are being asked to develop and implement many innovations in the use of technology to enhance student learning, and

Whereas the World Wide Web is a new and ever changing medium of communication,

Therefore be it resolved that the Academic Senate for California Community Colleges direct the Executive Committee to develop a model policy and plan for each local college to create web pages to promote the timely posting of information by each faculty member, and

Be it further resolved that the Academic Senate for California Community Colleges direct the Executive Committee to develop a model and plan regarding college web pages and make recommendations regarding academic freedom and new technologies such as web pages.

M/S/R Disposition: Executive Committee

1997 SPRING SESSION REFERRED RESOLUTIONS

17.03.R S97 Carver Model/AB 175/Brown Act
Jim Ray, College of the Siskiyous, Area A

Whereas Title 5 grants California community college faculty primary responsibility for development, implementation, and monitoring of curricular matters, and

Whereas the Brown Act mandates that local district policy matters be discussed in a public forum, and

Whereas the Carver Model of governance impinges on both these mandates (Title 5 and the Brown Act),

Therefore be it resolved that the Academic Senate for California Community Colleges direct the Executive Committee to develop a paper to guide local senates and other shared governance bodies in reviewing their shared governance agreements as they articulate with the Carver Model.

M/S/R Disposition: Executive Committee

SECTION 4

Failed Resolutions

1997 SPRING SESSION FAILED RESOLUTIONS

1.0 Academic Senate

1.01.0 S97 Presidential Term of Office

Allen Boyer, Modesto Junior College, Standards and Practices Committee

Therefore be it resolved that the Academic Senate for California Community Colleges adopt the following change to the bylaws:

(Additions underlined; deletions strikeout)

ARTICLE IV

Officers

Section 1. List of Officers:

The officers of the Academic Senate shall include the President, Vice President, Secretary, Treasurer, and Immediate Past President. All officers except the Immediate Past President shall be elected at a general session of the Academic Senate for California Community Colleges. The Vice President, Secretary, Treasurer will be elected for one-year terms. The term of all officers shall be July 1 to June 30 or until a successor is elected.

Section 4. President's Term:

~~The President shall serve no more than two consecutive elected terms:~~

The President shall be elected to serve a two-year term of office and shall be limited to one two-year term taking effect Spring 1998.

M/S/F

1.04.0 S97 Part-time Faculty on the Executive Committee Jim Higgs, Modesto Junior College

Whereas the Academic Senate in Spring 1996 adopted resolution 1.5 asking for a proposal to come to Spring 1997 session to assure part-time participation on the Executive Committee, and

Whereas no proposal has been brought to this 1997 Spring Session,

Therefore be it resolved that the Academic Senate for California Community Colleges direct the Executive Committee and the President to assume their responsibilities to implement resolution 1.5 Spring 1996 asking for a proposal to ensure part-time participation on the Executive Committee no later than Fall 1997.

M/S/F

1997 SPRING SESSION FAILED RESOLUTIONS

9. Curriculum

- 9.04.0 S97 Curricular Policy and TMI
Robert Walker, Yuba Community College, Area A

Whereas mode of instruction, whether it be live or distance learning (TV or via Internet, using e-mail or web) affects content and quality of the teaching and learning experience, and

Whereas Title 5 gives faculty primacy over matters of curriculum,

Therefore be it resolved that the Academic Senate for California Community Colleges create a Senate task force for the development of curricular policy regarding technology mediated instruction.

M/S/F

11. Technology

- 11.02.1 S97 Amendment to 11.02.0
Karen Yoshihara, Foothill/DeAnza District

Amend the first resolved to read as follows:

Therefore be it resolved that the Academic Senate for California Community Colleges direct the Executive Committee to make available to all local senates via the senate web pages, all session material excluding draft documents, in order to promote local senate discussion and comment,

M/S/F

1997 SPRING SESSION FAILED RESOLUTIONS

17. Local Senates

- 17.04.0 S97 Rename "geoclusters"
Lin Marelick, Mission College, Relations with Local Senates Committee

Whereas the concept of strong communication within a local academic senate network is sound and valid, and

Whereas the name "geoclusters" is ambiguous and is often misunderstood,

Therefore be it resolved that the Academic Senate for California Community Colleges urge the Executive Committee to reevaluate the term "geocluster" and develop a more meaningful and descriptive name for the local senate network.

M/S/F

19. Professional Standards

- 19.01.1 S97 Amendment to 19.01
Anita Arellano, Monterey Peninsula College

Amend the Therefore item a. as follows:
(strikeouts are deletions, italics are additions)

- a. Urge local academic senate presidents regarding enforcement of EEO, AB1725, ~~Affirmative Action~~, and *all other applicable* laws and regulations, in filling faculty and administrative positions.

M/S/F

20. Students

- 20.03.0 S97 Financial Support of Student Senate (2nd Resolve, Question Divided)
Sheridan DeWolf, Grossmont College, Area D

Therefore be it resolved that the Academic Senate for California Community Colleges support the use of Proposition 98 funds to fund the Student Senate.

M/S/F

1997 SPRING SESSION FAILED RESOLUTIONS

20.04.0 S97 Community Service as a Possible Graduation Requirement
Jim Higgs, Modesto Junior College

Whereas the concept of altruism is an important idea to instill in students,
and

Whereas there is a need for voluntary services such as literacy training,
tutoring, child care, and other forms of community service,

Therefore be it resolved that the Academic Senate for California Community
Colleges endorse concepts in SB316 (Hayden) as of 4/12/97, Student
Service Corps and other legislative efforts to establish a community service
component for community college students, and

Be it further resolved that the Academic Senate for California Community
Colleges direct the Executive Committee to address the issue of a
community service graduation requirement.

M/S/F

SECTION 5

Acronyms

ACRONYMS

Revised 1997

Nothing makes one feel so much an outsider in a group as the use by others of acronyms or initial designations with which one is not familiar. Below are some of the abbreviations pertaining to education which are in common use in this state. Please send suggestions to the Academic Senate Office.

AAC	Association of American Colleges
AACC	American Association of Community Colleges
AACD	Affirmative Action and Cultural Diversity
AAHE	American Association of Higher Education
AAUP	American Association of University Professors
AAUW	American Association of University Women
AAWCC	American Association of Women in Community and Junior Colleges
AB	Assembly Bill
ACBO	Association of Chief Business Officers
ACCCA	Association of California Community College Administrators
ACCE	Association for Community and Continuing Education
ACCESS	Action for Community College Enhancement of Student Success (ACT Project)
ACCIC	Accrediting Commission for Community and Junior Colleges
ACCT	Association of Community College Trustees
ACCTLA	Association of California College Tutoring and Learning Assistance
ACE	American Council on Education
ACR	Assembly Concurrent Resolution
ACSA	Association of California School Administrators
ACT	American College Testing
ACTFL	American Council on the Teaching of Foreign Languages
ADA	Americans with Disabilities Act
AERA	American Educational Research Association
AFT	American Federation of Teachers
AGB	Association of Government Boards
AGNES	Advisory Group on Need Evaluation Services
AHCA	American Health Care Association
AIA	Association of Instructional Administrators
AICCU	Association of Independent California Colleges and Universities
AMA	American Medical Association
ANA	American Nurses Association
API	Academic Program Improvement (CSU funding & support to programs)
APLE	Assumption Programs of Loans of Education
AP	Advanced Placement
ASCCC	Academic Senate for California Community Colleges
ASCIOs	Academic Senate/Chief Instruction Officers
ASSET	Assessment of Skills for Successful Entry and Transfer (ACT)

ASSIST	Articulation System to Stimulate Inter-institutional Student Transfer
AVA	American Vocational Association
BAT	Bureau of Apprenticeship and Training (Federal)
BCP	Budget Change Proposal
BEOG	Basic Educational Opportunity Grant (also Pell Grant)
BLACCC	Black Association of California Community Colleges
BOARS	Board of Admissions and Relations with Schools (UC)
BOG	Board of Governors
BRAIN	Business Resource Assistance and Innovations Network
BRN	Board of Registered Nursing
BVIT	Bilingual Vocational Instructors Training
CAA	College Art Association
CAA	College Alliance of Arts
CAAJE	Calif. Association of Administration of Justice Educators, Inc.
CABE	California Association Bilingual Education
CACCRAO	California Association of Community Colleges Registration & Admissions Officers
CACN	California Association of Colleges of Nursing
CACT	Centers for Applied Competitive Technologies
CACVE	California Advisory Council on Vocational Education
CADN	California Association of Degree Nurses
CAHA	California Association of Homes for the Aged
CAHHS	California Association of Hospitals and Health System
CAIR	California Association of Institutional Researchers
CAL-SOAP	California Students Opportunity and Access Program
CAISACC	California Student Association of Community Colleges
CMC3	California Math Council of California Community Colleges
CAN	California Articulation Number (postsecondary course # system)
CAP	Committee on Assessment Procedures
CAPED	California Association on Postsecondary Education and Disability
CAPI	California Association of Part-Time Instructors
CAPP	California Academic Partnership Program (legislated funding K12,CC,CSU,UC)
CASA	California Association of School Administrators
CASFAA	California Association of Student Financial Aid Administrators
CASIP	California Supplier Improvement Program
CATE	California Association of Teachers of English
CATESOL	California Teachers of English to Speakers of Other Languages
CAVE	California Association of Vocational Education
CB	Collective Bargaining
CBO	Community Based Organization (JTPA)
CBO	Chief Business Officers
CC	Community College
CCA	Community College Association (affiliate of CTA)
CCC	Community College Council (affiliate of CFT)
CCCAOE	California Community College Association of Occupational Education
CCCCA	California Community Colleges Counselors Association

CCCCCSCE	Calif. Community College Council on Community Services and Continuing Educ.
CCCCSSAA	California Community College Chief Student Services Administrators Assn.
CCCEOPSA	Calif. Community College Extended Opportunity Programs and Services Assn.
CCCF	California Community College Foundation
CCCHSA	California Community College Health Services Association
CCCI	California Community Colleges Independents
CCCOEC	California Community College Occupational Education Coalition
CCCPA	California Community College Placement Association
CCCSAA	California Community College Student Affairs Association
CCCSFAAA	California Community College Student Financial Aid Association
CCCSGA	California Community Colleges Student Government Association
CCCT	California Community College Trustees
CCD	California Community College District
CCENC	Community College Educators of New Californians
CCLC	Community College League of California
CCPRO	Community College Public Relations Organization
CCUDA	Community College Urban District Association
CDE	California Department of Education
CEBRAC	California Environmental Business Resource Center
CED	Contract Education
CEEB	College Entrance Examination Board
CLEP	California Educational Loan Program
CEO	Chief Executive Officer
CFADS	California Financial Aid Delivery System
CFT	California Federation of Teachers
CGSLP	California Guaranteed Student Loan Program
CHA	California Humanities Association
CHE	Consumer Home Economics
CHEA	California Higher Education Association (affiliate of CTA/NEA)
CHELA	California Higher Education Loan Authority
CHRO/AAO	Chief Human Resources and Affirmative Action Officers
CID	Classification of Instructional Disciplines (State)
CIO	Chief Instructional Officer
CIOCCC	Chief Instructional Office of California Community Colleges
CITD	Centers for International Trade Development
CLA	California Library Association
CLAS	California Loan to Assist Students
CLASS	California Library Authority of Systems and Services
CLEP	College Level Examination Program
CMCCC	California Mathematics Council for Community Colleges
CMLEA	California Media and Library Educators Association
COA	Commission on Athletics
CO	Chancellor Office California Community Colleges
COD	Career Opportunities Development
COFO	Counsel of Faculty Organizations

COFPHE	Capital Outlay Fund for Higher Education
COIS	California Occupational Information System
COLA	Cost of Living Adjustment
C-ONE	California Organization of Nursing Executives
COPA	Council on Postsecondary Accreditation
COPEs	Community College Occupational Evaluation System
CPEC	California Post-secondary Education Commission
CPGA	California Personnel and Guidance Association
CQI	Complete Quality Improvement
CSAC	California Student Aid Commission
CSBA	California School Board Association
CSEA	California State Employees Association
CSEA	California School Employees Association
CSLA	California Student Loan Association
CSS	California Scholarship Service
CSSO	Chief Student Services Officers
CSU	California State University
CTA	California Teachers Association
CWS	California Work Study
CYEDA	California Youth Employment and Development Act
DAS	Division of Apprenticeship Standards
DOC	Directory of Occupational Titles
DOF	Department of Finance
DSPS	Disabled Students Programs and Services
DVR	Division of Vocational Rehabilitation
EBT	Employer Based Training
EDA	Economic Development Administration (U.S. Department of Commerce)
EDD	Employment Development Department Education
ED>NET	Economic Development Network
ECCTYC	English Council of California Two-Year Colleges
EERA	Educational Employment Relations Act (K-12 & CCs)
EHMT	Environmental Hazardous Materials Technologies
EOG	Educational Opportunity Grant
EON	Equal Opportunity Network
EOP	Educational Opportunity Program (4-year Colleges)
EOPS	Extended Opportunity Programs and Services
EPP	Employment Preparation Program
ERIC	Educational Research Information Center (for CCs)
ESL	English as a Second Language
ET	Environmental Technologies
ETI	Evaluation and Training Institute
ETP	Employment Training Panel
ETS	Educational Testing Service
FACCC	Faculty Association of California Community Colleges
FAF	Financial Aid Forum

FAO	Financial Aid Office (or Officer)
FII	Fund for Instructional Improvement
FIPSE	Fund for the Improvement of Post-secondary Education
FISL	Federally Insured Student Loan
FNAR	Financial Need Analysis Report
FSA'S	Faculty Service Areas
FTE	Full-Time Equivalent
GAIN	Greater Avenues for Independence
GED	General Educational Development (H.S. equivalency test)
GRE	Graduate Record Examination
GSL	Guaranteed Student Loan
HBCUs	Historically Black Colleges and Universities
HCFA	Health Care Financing Administration
HEERA	Higher Education Employee Relations Act (CSU & UC)
HSA	Health Services Association
HUD	Department of Housing and Urban Development
I-ECC	Industry-Education Council of California
ICAS	Intersegmental Committee of Academic Senates
ICC	Intersegmental Coordinating Council
IIE	Institute of International Education
IJFP	Intersegmental Joint Faculty Project
ISFARS	Institutional Student Financial Aid Resources Survey
ITV	Instructional Television
JACOTI	Joint Articulation Council on Transfer Issues (CSU & CCs)
JTPA	Job Training Partnership Act
LAO	Legislative Analyst's Office
LARC	Learning, Assessment, Retention Consortium
LEP	Limited English Proficiency
LMI	Labor Market Information
LRACCC	Learning Resources Association of California Community Colleges
LRFA	La Raza Faculty Association
LSAT	Law School Admission Test
MACCC	Music Association of California Community Colleges
MALDEF	Mexican-American Legal Defense and Education Fund
MCAT	Medical College Admission Test
MCS	Model Curriculum Standards (K-12)
MESA	Mathematics Engineering Science Achievement
MIS	Management Information System
MQIS	Minimum Qualifications
NAFTA	North American Free Trade Assn.
NAVE	National Association of Vocational Education
NCES	National Center for Educational Statistics
NCOE	National Council for Occupational Education (affiliate of AACJC)
NCSPOD	National Council for Staff Programs & Organizations
NCTC	Northern California Telecommunication Consortia

NDSL	National Direct Student Loan
NEA	National Education Association
NEH	National Endowment for the Humanities
NISOD	National Institute for Staff & Organizational Development
NIST	National Institute of Standards and Technology
NLN	National League for Nursing (national voluntary accrediting body)
NSF	National Science Foundation
NTI	Non-Traditional Instruction
OAL	Office of Administration Law
OBRA	Omnibus Budget Reconciliation Act
OCR	Office of Civil Rights
OSHPD	Office of Statewide Health Planning & Development
PAC	Program Advisory Committee
PACE	Project for Adult College Education
PAVE	Program Assessment of Vocational Education
PERB	Public Employment Relations Board
PERS	Public Employees Retirement System
PIC	Private Industry Council (vocational advisory group)
PPE	Private Post-secondary Education
PSAT	Preliminary Scholastic Aptitude Test
Q&A	Questions and Answers
RETES	Refugee Education, Training & Employment Services
RFA	Request for Applications
RFP	Request for Proposals
RHOP	Regional Health Occupations Programs
RHORC	Regional Health occupations Resource Centers
ROC/P's	Regional Occupational Center/Programs
ROP	Regional Occupational Program
RP	Research and Planning Group for California Community Colleges
SAAC	State Aid Application for California
SAM	Student Accountability Model
SAT	Scholarship Aptitude Test
SB	Senate Bill
SBP	Small Business Programs
SCAT	School and College Ability Test
SCANS	Secretary of Labor's Commission on Achieving Necessary Skills
SCILL	Southern California Inter-Library Loan Network
SCOPE	State College Organization for Physical Education
SCOVE	State Council on Vocational Education
SCP	Service Centers Programs
SDA	Service Delivery Area (JTPA)
SDE	State Department of Education
SEED	Supporters of Educational Equity and Diversity
SEIU	Service Employees International Union/CSC
SEOG	Supplementary Education Opportunity Grant

SIP	School Improvement Program
SJTCC	State Job Training Coordinating Council
SOAP	Student Opportunity and Access Program
SPARC	Special Projects Advisory and Review Council
SPRE	State Post-secondary Review Entity
STC	School To Career
STIP	Skill Training Improvement Program
STRS	State Teachers Retirement System
STW	School to Work
TANF	Temporary Assistance to Needy Families
TAP	Transfer Alliance Project
TBA	To Be Announced
TMI	Technology Mediated Instruction
TOEFL	Test of English as a Foreign Language
TQM	Total Quality Management
TOP-Code	Taxonomy of Programs Code
TSLAP	Teacher Shortage Loan Assumption Program
UC	University of California (and its branches)
UCEP	University Committee on Educational Policy
UCUPRE	University Committee on Undergraduate Preparation & Remedial Education (UC)
USDE	U.S. Dept. of Education
USSP	Underrepresented Special Student Projects
VATEA	Vocational and Applied Technology Education act of 1990
VOCAL	Vocational Alliance of California
VOICE	Vocational Occupational Information Center for Educators
WASC	Western Association of Schools and Colleges (Accrediting Commission)
WASFAA	Western Association of Student Financial Aid Administration
WCA	Western College Association
WICHE	Western Interstate Commission for Higher Education
WIN	Work Incentive Program
WPL	Workplace Learning Resources
WRCBAA	Western Region Council on Black American Affairs
WSCH	Weekly Student Contact Hours
YEDPA	Youth Employment and Demonstration Project Act

SECTION 6

List of Delegates

ACADEMIC SENATE VOTING DELEGATES Spring 1997

Alameda, College of
Allan Hancock College
American River College
Antelope Valley College
Bakersfield College
Barstow College
Butte College
Cabrillo College
Canada College
Canyons, College of the
Cerritos College
Cerro Coso College
Chaffey College
Citrus College
Coastline Community College
Columbia College
Compton Community College
Contra Costa College
Contra Costa CCD
Cosumnes River College
Crafton Hills College
Cuesta College
Cuyamaca College
Cypress College
De Anza College
Diablo Valley College
East Los Angeles College
El Camino College
Evergreen Valley College
Foothill College
Foothill/DeAnza CCD
Fresno City College
Fullerton College
Gavilan College
Glendale Community College
Golden West College
Grossmont College
Hartnell College
Imperial Valley College
Irvine Valley College
Kings River College
Lake Tahoe Community College
Laney College
Las Positas College
Lassen College
Long Beach City College
Los Angeles City College
Los Angeles CCD
Los Angeles Harbor College
Los Angeles Mission College
Los Angeles Pierce College
Los Angeles Southwest College
Los Angeles Trade-Tech College
Los Angeles Valley College
Los Medanos College
Los Rios CCD
Maricopa, College of
Maricopa Community College
Maricopa Community College

Richard Aoki
Robert Bell
Nancy Silva
Marina Smith
Kate Pluta
Mark Cauble
Ric Machuga
Terry Fetterman
Sondra Saterfield
Michael E. Dermody
Pat Pinder
Martha M. Rodgers
June Pichel Cook
Jack Janss
Margaret Lovig
Vonna Breeze-Martin
Michael Widener
Susan Lamb
Barbara Sawyer
Ellen Arden-Ogle
Mark Snowwhite
Hugh Platt
Anthony Zambelli
Dana Bedard
Jim Haynes
Laurie Lema
Michael Simone
Joe Bonanno
Bill Jacobs
Mike McHargue
Karen Yoshihara
Zwi Reznik
Mike Moore
Ken Wagman
Lynn McMurrey
Sally P. Flotho
Hoke Simpson
Kelly Locke
Eric Jacobson
Kate Clark
Lacy Mileham
Kurt Green
Shirley Coaston
David Wright
Susan G. Mouck
Bonnie Brinkman
Fleur Steinhardt
Ronald D. Smetzer
June Burlingame Smith
Dale Newman
Helen Krahn
Linda Larson Singer
Lina Chen
Fay Dea
Linda Collins
Dennis Smith
Marie McCarthy
Bob Alto
Mabel Jones

Merritt College
MiraCosta College
Mission College
Modesto Junior College
Monterey Peninsula College
Moorpark College
Mt. San Jacinto College
Napa Valley College
North Orange Co. CCD/Noncredit
Orange Coast College
Oxnard College
Palo Verde College
Palomar College
Pasadena City College
Pealta CCD
Porterville College
Rancho Santiago College
Rio Hondo College
Riverside Community College
Saddleback College
San Bernardino Valley College
San Diego City College
San Diego Cont. Ed Centers
San Diego Mesa College
San Diego Miramar College
San Francisco, City College of
San Francisco, City College of
San Joaquin Delta College
San Mateo CCD
San Mateo, College of
Santa Barbara City College
Santa Monica College
Santa Rosa Junior College
Sequoias, College of the
Sierra College
Siskiyou, College of the
Skyline College
Solano Community College
Southwestern College
Victor Valley College
West Hills College
West Los Angeles College
West Valley College
West Valley Mission
Yuba Community College
President
Vice President
Secretary
Treasurer
Area B
Area C
Area D
At-Large
At-Large
North Representative
North Representative
South Representative
South Representative

Warren Moorehead
Brent Pickett
Don Cordero
James R. Higgs
Anita C. Arellano
Elton Hall
Nizam U. Kazi
Salvador Aceves
Kathryn Baptista
Toni Iseman
Ralph Smith
Diane Michel
Bonnie Ann Dowd
Ellen Ligons
Ron Moore
Young Kim
Dan Goldmann
Chris Sutow
Sue Lawrence
Robert Cosgrove
Robert Stafford
Carolyn R. Thomas
Alma Rosa McGee
Eadie W. Richards
P. Darrel Harrison
Jane Sneed (4/10-11)/
Glenn Nance (4/12)
Roger Waller
Gerald Peel
Kate Motoyama
Kathleen O'Connor
Alan D. Buckley
Donna L. Reynolds
Ellsworth Black
Barry Abrams
Jim Ray
Pat Deamer
Alton Purdy
Joan I. Stroh
Allan Kumlin
Reed Mellor
David S. McHargue
Joan Sarlo
Ian Walton
Angela Willson
Janis Perry
Bill Scroggins
Beverly Shue
Debra Landre
Len Price
Edith Conn
Lee Haggerty
Donna Ferracone
Richard Rose
Lin Marelick
Barbara Davis-Lyman
Winston Butler
Ric Mathews



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Office of Educational Research and Improvement (OERI)
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